



Conservatory Lab Charter School –Yearly Curriculum Overview, 2005-06

Grade: K

Month	Reading	Writing	Math	Science	Social Studies	Health	Music
September	Letter Recognition Letter sound Rhyming Dr. Seuss	Writing the alphabet Picture writing Inventive spelling	Introduction to math materials Numbers 0-10 Calendar	What are the senses? How does my body work?	Why am I special? How have I changed? What are my feelings?	How to stay safe	Singing skills; develop repertoire Develop beat competency in 2/4 (ongoing) Expressive movement (ongoing) Comp: J. Brahms, S. Prokofiev
October	Concept of print Poems Letter sound	Labeling Inventive spelling	Telling time Measuring Counting	The body Plants/animals Alive/not alive	How will I change? How do I share my feelings?	The five senses	Same v. different competency Loud v. soft competency Audience behavior Composers: Erik Satie, Ottorino Respighi
November	Story map Onset and rhyme	“Sounding out” to write Inventive spelling	Patterns Counting pennies	Weather Tools	What is a community? Community helpers	Adventure in food	Improvise arioso, develop competency Performance behavior Prepare winter concert
December	Syllables Blending Short “a” CVC words	Notes and messages Spacing Capitalizing/period	Creating patterns Money Counting 0-30	Nutrition Water cycle Tools	Maps and globe Getting around our community	The family team	Develop beat competency in 6/8 (ongoing) Composer: Camille Saint-Saëns Prepare winter concert
January	Story Sequence Decoding Eric Carle Sight words	Using descriptive words Writing questions Inventive spelling	Collecting data Sorting Graphing Counting by 10s	Recycling Natural/man-made materials Solids/liquids	What is a family? How do we use maps? Ancestors Where are we from?	My body is special	Fast vs. slow competency Label steady beat Play class rhythm instruments (hand drums, rhythm sticks) Composer: Antonin Dvořák
February	Predicting Fantasy vs. realism Reading sight words Concept of print Syllables	Complete sentences Choosing a topic Writing prompts Inventive spelling 1-digit addition	Shapes Nickels Filling areas with shapes Counting by 2s	Solids, liquids and gasses Life cycle Survival needs	How is my family the same and different from other families? Ancestors Map skills	Going to the doctor and dentist	Sing in-tune Read melodic contour
March	Understanding and remembering what we read	Brainstorming What is a good title? Exclamations	2-D and 3-D shapes Dimes	Growth and needs of plants Changing	Types of maps Elements of a fairy tale Qualities of a character	Feelings	Develop steady beat competency in ¾ (ongoing) Recognize & differentiate tone/voice Composer: Frederic Chopin
April	Story detail Purpose for reading Blending	Writing steps Writing a story in sequence	Problem solving Quarters Measuring	Characteristics of animals and plants	How are fairy tales alike and different? Map skills	Getting sick	Differentiate high vs. low Differentiate beat vs. rhythm
May	Retelling Inferring Retelling	Writing rhymes Descriptive writing Adding details	Writing number stories Problem solving	The environment Types of animals From seed to plant	May features Reading maps Fairy tales	Keeping clean and healthy	Develop inner hearing (audiation) Label dynamics: forte vs. piano Prepare spring concert
June	Reacting to story Questing Responding/reaction	Writing poems Writing stories Punctuations	Numbers 1-100 Graphing Problem solving Counting money	How are plants and animals like us? Planting flowers	Fairy tales Why do we use maps? Making maps Map skills	Everyday play	Play class rhythm instruments (xylophone, glockenspiel) Prepare spring concert Review