

CLCS Distance Teaching and Learning Guidance

During this very difficult time we want to be as much of a support as possible to students and their families. We know how hard everyone is already working to meet those needs. **Beginning April 27, 2020, teachers will begin updating distance learning classroom structures to better support students’ continued learning and engagement.** Our goal is that students have regular face to face time with teachers and staff including both individual and group sessions; teachers will engage students through both live and recorded lessons; complete work independently; and use online learning platforms that provide feedback to their classroom teachers to support ongoing learning while at home.

According to students’ grade level, students will engage in a range of distance learning structures:

- [K1 - Grade 4 Expectations](#)
- [Grade 5-8 Expectations](#)
- [El Sistema Music - Gr. 3-8](#)
- [Art](#)

Distance Learning Attendance and Work Completion

CLCS will monitor student attendance in virtual sessions and completion of student work. Moving forward, twice a week families will receive an automated message if their child has not participated in meetings with their teachers or completed assignments. We hope that this will keep you most informed about your child’s progress during distance learning.

K1 - Grade 4 Expectations

Whole Class Meetings	Classes will meet two (2) - three (3) times each week. Class times will be scheduled at regular times to enable students and families to build regular routines. Grade level teaching assistants will participate in many class meetings, so they are prepared to support students who participate in “study sessions.”
Small group and 1:1 Meetings	<p>Classroom teachers will schedule each student for at least two (2) meetings, small group or a one-to-one session. This ensures that teachers are able to stay abreast of student progress and provide individualized support. Meetings may consist of small groups and/or one-to-one sessions.</p> <p>Students who have an Individualized Education Plan (IEP) or receive ESL services will continue to work with learning specialists, ESL teachers and specialists. They will have regular support sessions to work towards meeting each student’s individual goals.</p> <p>Students who have difficulty completing assignments and need additional support may be assigned to a small group or one to one study session with a teaching assistant.</p>
Assignments	<p>On the Sunday of every week, families will receive a weekly schedule that outlines the major work and focus of the week. In addition, the schedule will include the scheduled meetings for the week.</p> <p>All students will be provided with daily assignments and a suggested schedule. Moving</p>

	<p>forward, students in K1 through grade four will engage in thematically based mini-units to engage students in knowledge building, while strengthening math and literacy skills.</p> <p>Students will have a mix of online and hands-on assignments based on their grade level. Teachers will provide students with feedback on assignments and document students' progress and completion of assignments.</p>																																				
<p>Online Platforms</p>	<p>Teachers will use online platforms to provide practice with literacy and math skills. It is important that students engage in a consistent, focused session on some platforms, so their progress is documented. Engagement with programs is aligned to students' needs and development.</p> <p>INDEPENDENT READING: Students should engage in independent reading each day. Teachers will provide access to an appropriate online platform for texts for daily reading. Students may divide time between engaging with online books and reading paper books from home. For our youngest students, this may take the form of being read to, either by an adult or on an online "read-to-me" program such as Epic.</p> <p>MINUTES/DAY: Independent Reading</p> <table border="1" data-bbox="399 787 1511 919"> <thead> <tr> <th>K1</th> <th>K2</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>15-20</td> <td>20-25</td> <td>25-30</td> <td>25-30</td> <td>30-40</td> <td>30-40</td> </tr> </tbody> </table> <p>MATH ONLINE LEARNING PLATFORMS: The math platforms provide an opportunity for students to practice grade level math skills. Teachers will provide specific guidance.</p> <p>MINUTES/DAY: Math Online Learning Platforms</p> <table border="1" data-bbox="399 1100 1511 1232"> <thead> <tr> <th>K1</th> <th>K2</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>10-20</td> <td>15-20</td> <td>20-25</td> <td>25-30</td> <td>30-40</td> <td>30-40</td> </tr> </tbody> </table> <p>LEXIA ONLINE LEARNING PLATFORM: Lexia Core 5 supports students in building fluency and comprehension in reading.</p> <p>MINUTES/DAY: Lexia Online Learning Platform</p> <table border="1" data-bbox="399 1413 1511 1577"> <thead> <tr> <th>K1</th> <th>K2</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>15</td> <td>15</td> <td>20</td> <td>20 *as assigned</td> </tr> </tbody> </table>	K1	K2	1	2	3	4	15-20	20-25	25-30	25-30	30-40	30-40	K1	K2	1	2	3	4	10-20	15-20	20-25	25-30	30-40	30-40	K1	K2	1	2	3	4	10	10	15	15	20	20 *as assigned
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<p>Student Support</p>	<p>Students who have an Individualized Education Plan (IEP) or receive ESL services will continue to work with learning specialists, ESL teachers and specialists. They will have regular support sessions to work towards meeting each student's individual goals.</p> <p>Students who have difficulty completing assignments and need additional support may be assigned to a small group or one to one study session with a teaching assistant.</p>																																				
<p>Monitoring Student</p>	<p>Teachers will use information gathered from online platforms, completed work and 1:1</p>																																				

Progress	<p>sessions with students to monitor student performance. Teachers will maintain documentation of student progress over time.</p> <p>Teachers may meet with family members during some one to one sessions, but time will be prioritized for teachers to provide 1:1 instruction and assess progress.</p>
El Sistema Music	<p>K1 and K2 music sessions are scheduled weekly, students may join any music session.</p> <p>Grade 1 and Grade 2: Students who brought their instruments home should follow the practice sheets.</p> <p>Grade 3 and Grade 4: Refer below to the El Sistema Music section in green.</p>

Grade 5-8 Expectations

Whole Class Meetings	<p>Content classes will meet at least three times each week. Class times will be scheduled at regular times to enable students and families to build regular routines. Grade level teaching assistants will participate in class meetings, so they are prepared to support students who participate in “study sessions.”</p>
Small group and 1:1 Meetings	<p>Classroom teachers will schedule each student for at least two (2) sessions with each child. This may be comprised of small group and one to one sessions. This ensures that teachers are able to stay abreast of student progress and provide individualized support. Meetings may consist of small groups and/or one-to-one sessions.</p> <p>Students who have an Individualized Education Plan (IEP) or receive ESL services will continue to work with learning specialists, ESL teachers and specialists. They will have regular support sessions to work towards meeting each student’s individual goals.</p> <p>Students who have difficulty completing assignments and need additional support will be assigned to a small group or one to one study session with the grade level teaching assistant.</p>
Assignments	<p>Each Sunday a summary for the upcoming week will be sent to all families. All students will be provided with daily assignments and a suggested schedule. Moving forward, students in grades five through eight will engage in thematically based mini-units to engage students in knowledge building, while strengthening math and literacy skills.</p> <p>Students will have mostly online assignments with some multi-day projects that students submit to their teachers, as well as expected use of particular online platforms. Teachers will provide students with feedback on assignments and document students’ progress and completion of assignments.</p>
Online Platforms	<p>Teachers will use online platforms to provide practice with literacy and math skills. It is important that students engage in a consistent focused session on some platforms, so their progress is documented. Engagement with programs is aligned to students’ needs and development.</p>

Independent Reading: Students should engage in independent reading each day. Teachers will provide access to an appropriate online platform for texts for daily reading.

MINUTES/DAY

5	6	7	8
30-45 minutes	30-45 minutes	30-45 minutes	30-45 minutes

Math Online Learning Platform: The math platforms provide an opportunity for students to practice grade level math skills. Teachers will provide specific guidance.

MINUTES/DAY

5	6	7	8
30-45 minutes	30-45 minutes	30-45 minutes	30-45 minutes

PowerUp Online Learning Platform: Lexia Core 5 supports students in building better comprehension and analysis skills when reading. Teachers will assign to students who would benefit PowerUp Learning Platform.

MINUTES/DAY

5	6	7	8
20-30 minutes *as assigned	20-30 minutes *as assigned	20-30 minutes *as assigned	20-30 minutes *as assigned

Student Support

Students who have an Individualized Education Plan (IEP) or receive ESL services will continue to work with learning specialists, ESL teachers and specialists. They will have regular support sessions to work towards meeting each student’s individual goals.

Students who have difficulty completing assignments and need additional support will be assigned to a small group or one to one study session with the grade level teaching assistant.

Monitoring Student Progress

Teachers will use information gathered from online platforms, completed work, small group, and 1:1 sessions with students to monitor student performance. Teachers will maintain documentation of student progress over time.

Teachers may meet with family members during some one to one sessions, but time will be prioritized for teachers to provide 1:1 instruction and assess progress.

Resources

Teachers will provide a weekly newsletter update to guide students and families for the next week. Each week families will receive an update that outlines:

- Scheduled live sessions
- Small group/1:1 sessions
- Learning targets for the week

	<ul style="list-style-type: none"> ● Upcoming assignments
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El Sistema Music - Gr. 3-8

<p>All students in grades 3-8</p>	<p>Resident Artists will send out a weekly menu for parents and students every Sunday evening:</p> <ul style="list-style-type: none"> ○ The menu will list the assignments students are expected to complete each week . The menu will list assignment expectations for students <u>with</u> and <u>without</u> instruments at home. <p>All Resident Artists will host a weekly El Sistema Check-in for each grade level.</p> <p><u>INSTRUMENT PRACTICE SESSIONS:</u></p> <p>Resident Artists will schedule weekly practice sessions for those students who have their instruments at home.</p> <p>Resident Artists will provide feedback to students on assignments in google classroom and monitor comment feeds for questions.</p>
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Art

LOWER School (K1-Gr. 2)	Weekly lower school art class Additional activities available on art website
UPPER School (Gr. 3-8)	Weekly upper school art classes Additional activities available on art website